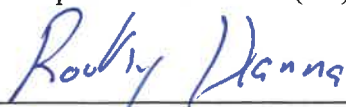


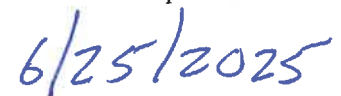
I, Rocky Hanna, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for appropriate state and federal staff review. I further certify that all expenditures will be obligated on or after the effective date and prior to the project's termination date. Disbursements will be reported only as appropriate to this project and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The LEA will provide assistance and support in monitoring all Title I schools to ensure family engagement requirements are being satisfied and that family engagement strategy and activities are consistent with Section 1116 of Every Students Succeed Act (ESSA). All Title I schools will receive onsite support from the district and help with improving and strengthening family engagement. In addition to frequent communication and school visits, the LEA will hold meetings/trainings to help Title I schools plan parent and family engagement activities.
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parent engagement are spent and will ensure that not less than 90 percent of the one percent reserved goes directly to the schools after equitable provisions have been provided to participating private schools;
- The PFEP was jointly developed and revised with parents and school representatives during a monthly district meeting held by the LEA. Parent representatives from each school participated to improve the plan. Additionally, parents were welcome to submit comments and feedback regarding the plan to individual school sites at their Annual Title I meeting and directly to the school district via the Title I Advisory Council.
- Consistent with Section 1116, the LEA will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of Section 1116(b) of the ESSA, and each includes, as a component, a school-parent compact consistent with Section 1116(d) of the ESSA.
- If the LEA Plan for Title I, Part A, developed under Section 1116(c) of the ESSA, is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FLDOE;
- The LEA will provide Title I schools timely notices of the requirement to communicate the Parent Right to Know, which covers the requirement that allows parents to request qualifications of their children's teachers and information about the state assessment.
- The LEA will provide to Title I schools in a timely manner the Four Week Notice to Parents, which notifies parents if their child(ren) are not being taught by a teacher that meets state certification requirements.



Signature of Superintendent or Designee



Date Signed

(Note: If a designee signs this certification, then a letter authorizing this person to sign in place of the Superintendent must be included with this request.)

Mission Statement

The mission of Leon County Schools is to prepare students to become responsible, respectful, independent learners equipped with the critical thinking skills necessary to compete in our global society.

Response: The Leon County Schools (LCS) Title I department positively impacts student achievement by providing support to students, schools, and parents. We believe parent and family engagement is necessary for student and school success.

Jointly Developed

The LEA will involve parents and family members in jointly developing the Parent and Family Engagement Plan under Section 1116 of the Every Students Succeed Act (ESSA). Title I and designated district staff, principals, and parents will collaborate to monitor the district Parent and Family Engagement Plan (PFEP). The LEA has established a Title I Advisory Council (TAC). The council's membership is comprised of parent representatives, school representatives, and administrators from each Title I school. TAC's purpose is to assist in outlining and addressing the needs of school communities. If changes are recommended, the plan will be presented in draft form to Title I school administrators and school-level parent involvement staff for input. As with other policies impacting schools, any potential changes to the policy or plan will be presented to the School Advisory Council (SAC) and other parent groups in place at each Title I school for review and input.

Technical Assistance

Describe the actions the LEA will take to provide coordination, technical assistance, and other support necessary to assist Title I, Part A schools in planning and implementing effective parental involvement activities which build the capacity of parents to improve the academic achievement of their child and overall school performance [Section 1116(a)(2)(b and c) and 1116(e)(1-14)]. Include a description of the process the LEA will use to review the school-level PFEP to ensure compliance with all requirements of Section 1116 [34 CFR 200.30(e)]. Include information on how the LEA will provide other reasonable support for parental involvement activities under Section 1116 as parents may request [Section 1116(e)(14)].

Response: The LEA will meet with Title I, Part A schools to provide initial training and technical assistance on writing and implementing effective Parent and Family Engagement Plans and Parent-School Compacts. The LEA will schedule and provide ongoing training to its schools, as needed, to support the development and implementation of plans. Title I, Part A district staff members are responsible for providing initial support and technical assistance to schools in developing a plan that complies with federal and state requirements as well as ongoing monitoring of plan implementation.

Discussions at Title I, Part A administrators' meetings will occur to encourage sharing best practices. Title I, Part A parent liaison staff or a designee will attend districtwide parent involvement trainings and meetings. Title I, Part A district staff members will provide information about best practices to schools. In addition, each school will be encouraged to add Title I information and a parent resource page to the school's website that will provide parents notifications of activities and ways parents can get involved in their child's education. Each school is also encouraged to have a parent resource room or area.

The LEA will provide other reasonable support for parent and family engagement activities under Section 1116, as parents may request via the Advisory Council meetings, Title I school meetings/workshops for parents and families throughout the school year, as well as the Title I Fall and Spring Parent Survey. Meeting agenda topics may include at-home learning, effective parent and family engagement, reviewing and revising LCS Title I PFEP, and parent and family engagement best practices. Parents and families will also be provided with information and materials in support of improving the academic achievement of their children. Additionally, parents and families will be provided with information and training in the areas of technology use, life skills, and community service needs. The district will provide additional parent and family engagement guidance to schools through the East Coast Technical Assistance Center (ECTAC). ECTAC contains information on all elements of the Title I Schoolwide Program, inclusive of the specific requirements of ESSA, Section 1116, such as the PFEP and the Parent-School Compact sample template. In addition, the

district's Title I office's website, <https://www.leonschools.net/Domain/66>, is available to support all participating Title I schools.

District staff will offer support to all Title I schools to monitor parent engagement. Schools will upload documents to support compliance to the Title I SharePoint site. The LEA will provide parent and family engagement trainings during the school year and will be available to help plan and participate in school-based activities upon request. Title I office staff members will maintain an open-door policy and are available to assist schools and parents that need additional support. Title I staff members will also be involved in an ongoing review of research to gain knowledge of best practices in this area and will share this information with stakeholders to support implementation.

Coordination and Integration

Describe how the LEA will coordinate and integrate parental involvement strategies from Part A of Title I with other federal programs (including but not limited to Head Start, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters (HIPPY), Voluntary Pre-Kindergarten, Title I, Part C, Title I, Part D of Title I, Title III, and Title IV, Part A) [Sections 1118 (a)(2)(D) and 1118(e)(4)].

Count	Program	Coordination
1	Title I, Part A Improving the Academic Achievement of the Disadvantaged	The LEA will provide ongoing collaboration and coordination with all Title I school sites to increase effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. The LEA will provide parent and family engagement trainings to address and support comprehensive needs of Title I schools and support coordination with other programs.
2	Title I, Part C Education of Migratory Children	The LEA will provide ongoing collaboration with the migrant coordinator to provide support and program information.
3	Title I, Part D Prevention and Intervention Programs for Children & Youth Who are Neglected, Delinquent, or At-Risk	The LEA will provide ongoing support to programs to support children and youth in Title I schools who are neglected, delinquent, or at-risk.
4	Title II, Part A Supporting Effective Instruction	The LEA will provide technical assistance and staff development to assist schools in developing effective teachers and administrators.
5	Title III, Part A English Language Acquisition and Language Enhancement	The LEA will provide training for teachers and administrators to support families and maintain compliance. The LEA will also provide technical assistance for families.
6	Title IV, Part A Student Support and Academic Enrichment	The LEA will provide ongoing support and academic enrichment to children in Title I schools.
7	Title IV, Part B 21 st Century Community Learning Centers	The LEA will provide ongoing support to children and their families participating in the 21 st Century Community Learning Centers to improve academic achievement.
8	Title IX, Part A Families in Transition (FIT)	The LEA will provide ongoing collaboration with the Families in Transition director and Title I staff to coordinate support services to students and families.
9	Academic Services	The LEA collaborates to support training and enrichment opportunities for families.
10	School Accountability	The LEA will provide continuous assistance and monitoring of student progress to support student achievement.
11	Early Childhood Programs	The LEA collaboratively includes parents in parent and family engagement activities offered by the school located at or near a Title I school attendance area.

Annual Evaluation

Describe the actions the LEA will take to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the academic quality of the Title I, Part A schools [Section 1118(a)(2)(E)].

Response: The LEA and stakeholders will meet annually for input into the development, revision, implementation, and evaluation of the existing District Parent and Family Engagement Plan.

The LEA will use a Title I Parent Survey developed by the LEA evaluator to gather pre/post-implementation data during the 2025-2026 school year. The LEA evaluator will review the participation and implementation of each family engagement program in Title I schools annually. The data will be compiled in the Title I Annual Parent and Family Engagement Evaluation report in the spring of each year. The results are reviewed and shared at the first Title I Parent Engagement training each fall. Evaluation findings are used to design more effective strategies for the following school year. A collaborative effort is made to inform parents of the availability and importance of this survey via each school, at Title I District meetings, the Title I Quarterly Newsletter, and flyers. This survey is made available online in English, and other languages represented in our District for parents to complete. Also, the printed version of the survey is made available at schools, and at school meetings to facilitate the completion of the survey by parents. Each school will encourage and assist parents with the completion of the survey. Additionally, survey results are used by the district and individual school sites to develop the next school year's LEA-wide PFEP, and Title I School-level PFEP for schools implementing the Title I Schoolwide Program.

Building Capacity

If the LEA plans to implement LEA-wide activities, describe the actions the LEA will take to build the schools' and parents' capacity for strong parental involvement to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Sections 1118(a)(2)(C), 1118(e)(1-14)].

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Content: Each school served under Title I, Part A will inform staff of their school's participation in the Title I, Part A program, explain the requirements of the Every Student Succeeds Act (ESSA), and develop a plan with emphasis on student academic achievement through parent and family engagement. Activity: Title I Training Sessions	Title I Department and school site administrators	Enhanced school staff understanding of the requirements of ESSA with emphasis on student academic achievement through parent and family engagement.	By September 30, 2025	• Notifications • Electronic communication • Agendas • Sign-in sheets • Handouts • PowerPoint presentations • Quarterly deliverables • Survey results

2	Content: Each school served under Title I, Part A will hold school-level meetings at flexible times to inform parents that the school is participating as a Title I, Part A school. During this meeting, information about Title I programs, including but not limited to state standards, curriculum, instruction, state assessments, school improvement plans as well as the LEA's Title I Plan components, are discussed. Input is requested from parents, and additional parent meetings are scheduled as needed. Activity: Annual Title I Meeting	Title I Department and school site administrators	The annual parent meeting explains the school's participation in Title I, Part A programs, explains the Title I Part A requirements, reviews the Title I and Parent and Family Engagement plan and budget, and informs parents of their rights to know and to be involved in these programs and decisions.	By September 30, 2025	• Notifications • Agendas • Sign-in sheets • Handouts • Title I PowerPoint presentation • Completion of feedback forms • PFE Plan feedback form • Survey results
3	Content: Provide recommendations on goals and steps needed to improve the Title I program; develop and review the LEA Title I PFEP jointly with the district staff; and assist in informing parents attending the Annual Parent Meeting about the benefits of Title I Schoolwide Program, District meetings, and other parent meetings, as appropriate. Activity: Advisory Council Meetings, District Parent Liaison Meetings, School-level meetings	Advisory Council members, Title I Department, District Staff, School-level Parent Liaisons	The input and recommendations provided will be utilized to establish goals, initiatives, and activities that support student academic achievement.	August 2025 - June 2026	• Notifications/flyers • Electronic communication • Agendas • Sign-in sheets • Handouts • Feedback forms

4	Content: Provide information, meetings and training sessions (in person or virtual), and onsite technical support to assist school staff in effectively completing the Title I School-level PFEP Activity: District Title I meetings, training sessions, and technical support/assistance	Title I Department, District Staff	Increased parental engagement in the development and review of the Title I School-level PFEP.	August 2025 - June 2026	• Notifications • Electronic communication • Agendas • Sign-in sheets • Handouts • Presentations • Title I School-level compliance reports • Survey results
5	Content: Compile information on Title I program implementation to support parent and family engagement. The information gathered will assist in the development of the LEA and School-Level PFEP for the upcoming school year. Activity: The LCS Title I Parent and Family Engagement Survey	Title I Department	Provide information that enhances the delivery of support services and strengthens the relationship between parents and the school in meaningful ways that support academic achievement.	September 2025 - May 2026	• Compilation of survey results
6	Content: Provide support to parents by engaging them in workshops, training, and activities to expand knowledge and skills in ways that contribute to their child's well-being and overall academic success Activity: • Implementation of parent and student programming that focuses on student academics as well as career development, ongoing participation in community engagement, life skills, and parent empowerment sessions:	Title I Director, select Title I Staff, and school-level parent liaisons	Develop and Implement programs, workshops, training, and activities designed to empower parents with the skills needed to assist their children academically and socially.	August 2025 - June 2026	• Notifications/flyers • Electronic communication • Sign-in sheets • Agendas • Handouts • PowerPoint presentations • Survey results

	○ Annual Title I Meeting ○ Academic Workshops ○ Financial Literacy ○ Health and Wellness ○ Resiliency Education				
	Content: The Title I Office provides resources and materials to support at-home learning. Activity: Parent Resource Center	Title I Parent and Family Engagement Project Manager	Parents receive resources and materials to support at-home learning.	On-going	• Evaluations • Sign-in sheets

Staff Training

Describe the professional development activities the LEA will provide, with the assistance of the schools and parents, to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Content: The Title I Department will meet with Title I, Part A schools to provide technical assistance, support, and monitoring for school site staff to provide an effective parent and family engagement program for the school year. Activity: Title I District Trainings, Site visits	District Director, and select Title I staff	Enhanced school site staff capacity to support student academic achievement via technical assistance and support.	August 2025 - June 2026	• Electronic communication • Agendas • Sign-in sheets • Handouts • PowerPoint presentations • Title I School-level compliance reports • Survey results • Follow-up
2	Content: Train staff assigned to provide support to Title I schools regarding the requirements of ESSA, Section 1116, as well as best practices and strategies to increase parent and family engagement Activity: Title I District Training – Annual Title I Schoolwide Program & Parent Engagement vs Parent Involvement	Title I Department, Title I Director, and select District staff	Enhanced staff understanding in implementation of the Title I Parent and Family Engagement Program in support of student academic achievement.	August 2025 - June 2026	• Electronic communication • Agendas • Sign-in sheets • Handouts • PowerPoint presentations • Survey results

3	Content: Provide informational meetings, training/workshops to assist schools in effectively implementing the Title I Parent and Family Engagement Program Activity: Parent Liaison Trainings	Title I Department, District Director, and select Title I staff	Enhanced school site staff understanding regarding the requirements of the Title I Parent and Family Engagement Program in support of student academic achievement.	August 2025 - June 2026	• Agendas • Sign-in Sheets • PowerPoint presentations • Survey results
4	Content: Inform staff of their school's participation in Title I Schoolwide, Part A programs, explain requirements of ESSA with emphasis on student academic achievement through parent and family engagement and provide an overview of federal programs. Activity: Title I District Training for School Staff	Title I Department and school site administrators	Enhanced staff understanding of the requirements of ESSA with emphasis on supporting student academic achievement through parent and family engagement.	By September 30, 2025	• Agendas • Sign-in sheets • Handouts • PowerPoint presentations • Title I website • Survey results
5	Content: Promote adherence to local, state, and federal mandates regarding the implementation of the Title I Program. Activity: Training for principals of schools implementing the 2025-2026 Title I Schoolwide Program	Title I Director and select Title I Staff	Enhance principals' understanding of the requirements of the Every Student Succeeds Act (ESSA) in support of student academic achievement through parent and family engagement.	August 2025 - June 2026	• Electronic communications • Agendas • Sign-in sheets • Handouts • PowerPoint presentations • Principal Assurance • School-Parent Compact • Survey results

Communication and Accessibility

Describe how the LEA will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and, to the extent practical, in a language parents can understand [Section 1116(e)(5) and 1116(f)].

Response: The LCS District Title I PFEP will be provided to schools in English, and other languages represented in our district to offer full opportunities for the participation of all parents. The schools' Title I Annual Parent Meeting and/or parental meetings minutes and agendas will reflect discussions of the current District Title I PFEP, the Title I School-level PFEP, and Title I School-Parent Compact. The district will make as many attempts as needed to inform parents of the importance of their participation via the following means of communication: school messenger, text messages, voicemails, U.S. Mail, FOCUS Communication System, social media, Title I Parent Newsletters, Peach Jar, school

marquee, flyer distribution, television and/or radio announcements or other electronic correspondence to homes of parents of students participating in the Title I Schoolwide Program.

Reasonable efforts will be made to assist parents in their primary language and parents with special needs, to provide them with information regarding the rights of English as a Second language (ESOL) and children with exceptionalities. Information will be available to parents in their native language. Translators will be available to parents upon request at meetings, workshops, and conferences to ensure parents are able to participate in school activities as requested. The district and Leon County Schools ESOL Office will work together to monitor changes or fluctuations in ESOL student populations and respond accordingly.

In the event of parents with disabilities, the school will consult with the Florida Diagnostic and Learning Resource System (FDLRS) or the Leon County Schools Exceptional Student Education Department to make sure the parent has the support needed to fully participate. All schools will remain in compliance with the Americans Disabilities Act (ADA).

The district will ensure Title I schools receive needed translation services as requested. The English Language Survey results will determine the number and specific needs for translations into languages other than English.

Discretionary Activities

The LEA parent/family engagement policy may include additional discretionary activities that the LEA, in consultation with the parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement [Section 1116(e)]. Check here if the LEA does not plan to implement the discretionary parent and family engagement activities. Check all activities the LEA plans to implement:

Count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Paying reasonable and necessary expenses associated with parental engagement activities to enable parents to participate in school-related meetings and training sessions.	Provide light refreshments, meals where appropriate, materials, and staff support.	Title I Director, select Title I staff, school site administrators	Increased parent and family engagement, thereby enhancing the academic achievement of students.	August 2025 - June 2026
2	Trainings for parents to help enhance the academic achievement of all students.	Parental information and resources will be available at each school's parent resource room/area. The district or school designee will provide information, support, workshop materials, or speakers as needed.	Title I Director, select Title I staff, school site administrators	Enhanced parents' ability to assist and advocate for their children in an effective manner and promote the importance of a positive relationship between parents and school personnel in order to achieve better learning outcomes for students.	August 2025 - June 2026

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Evaluation of the previous year's (2024 – 2025) Parental Involvement Plan

Building Capacity Summary

Provide a summary of the activities offered to help build the capacity of parents to improve their children academic achievement [Section 1116(e) (1-2)].

Count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Content: Participants developed and reviewed jointly the Title I District PFEP; received information regarding the requirements of the Title I Program and parent's right to be involved; and were empowered with information, resources, and services available through the school, the district, and the community. Activity: Parent Liaison Trainings/Meetings, TAC meetings, School-Level Parent Meetings	4 PLT 20 SLP 4 TAC	101 1,266 25	Strengthened partnerships between parents, school, and the district in meaningful ways that supported academic achievement.
2	Content: Collected information on how Title I schools are supporting parent and family engagement in their child's education. The information gathered has been used in the development of the 2025 – 2026 District and Title I School-level PFEP. Activity: Title I Parent and Family Engagement Surveys	2	2,483 (Fall 2024) 1,601 (Spring 2025)	Gathered parents' feedback and suggestions on ways to improve the academic achievement of students.
3	Content: Enhanced student-teacher relationships; increased parent and family engagement and assisted with building parental capacity for involvement to support student academic achievement. Activity: Parent and Family Engagement Workshops/Trainings	11	198 (families) 586 (includes school administrators/staff; does not include Title I Office staff, presenters or program facilitators)	Implemented programs and activities that supported student academic achievement.
	Content: The Title I Office provides resources and materials to support at-home learning.		3	The Parent Resource Center provides materials and other

	Activity: Parent Resource Center			resources that can be checked out to support at-home learning.
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Staff Training Summary

Provide a summary of the professional development activities provided by the LEA to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1116(e)(3)].

Count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Content: Provide informational meetings and training/workshops to assist site-based liaisons in effectively implementing the Title I Parent and Family Engagement Program. Activity: Parent Liaison Trainings/Meetings	4 Support was given throughout the school year as requested and as needed (does not include small group or individual trainings)	101	Strengthened relationships between parent liaisons and the school in meaningful ways that helped to support student academic achievement.
2	Content: Promote adherence to federal, state, and local requirements regarding the implementation of the Title I Program. Activity: Trainings for Title I administrators of schools implementing the 2024 – 2025 Title I Schoolwide Program	4 Support was given throughout the school year as requested and as needed. (does not include small group or individual trainings)	78	Provided information and assistance to school administrators assisting with FLDOE policies and methods in managing their school's Title I program.
3	Content: Provide technical assistance, support, and monitoring for school site staff to provide an effective parent and family engagement program. Activity: Title I Trainings for school staff (tech cons, bookkeepers, compliance contacts, teachers, administrators, support staff)	4 Support was given throughout the school year as requested and as needed. (does not include small group or individual trainings)	40	Provided technical assistance and support to enhance school site staff capacity to support student academic achievement.

Barriers

Describe the barriers which hindered participation by parents in parental involvement activities during the previous school year. Include the steps the LEA will take during the upcoming school year to overcome the barriers and design more effective parental involvement policies (with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(2)(E)].

Count	Barrier	Steps the School will Take to Overcome
1	Lack of communication	Schools will work to ensure that important information is shared multiple ways and on a regular basis.
2	Limited opportunities for parent engagement	Schools will use a variety of platforms to communicate opportunities for parent engagement.
3	Limited activities (before and/or after school)	Schools will use various platforms to increase activities offered.
4	Limited academic resources	Schools will provide various resources to support at-home learning.

Best Practices (Optional)

Describe the parental involvement activity/strategy implemented during the previous school year that the LEA considers the most effective. This information may be shared with other LEAs as a best practice. (Optional)

Nondiscrimination Notification and Contact Information

“No person shall on the basis of sex, marital status, sexual orientation, race, religion, ethnicity, national origin, age, color, pregnancy, disability, military status or genetic information be denied employment, receipt of services, access to or participation in school activities or programs if qualified to receive such services, or otherwise be discriminated against or placed in a hostile environment in any educational program or activity including those receiving federal financial assistance, except as provided by law.” No person shall deny equal access or a fair opportunity to meet to, or discriminate against, any group officially affiliated with the Boy Scouts of America, or any other youth group listed in Title 36 of the United States Code as a patriotic society.

An employee, student, parent or applicant alleging discrimination with respect to employment, or any educational program or activity may contact:

Tonja Fitzgerald, Divisional Director

Equity Compliance Officer (Students)

Leon County School District

2757 West Pensacola Street

Tallahassee, Florida 32304

(850) 487-7309

Tonja.Fitzgerald@leonschools.net

Wallace Knight, Director

Equity Compliance Officer (Employees)

Title IX Compliance Officer

Leon County School District

2757 West Pensacola Street

Tallahassee, Florida 32304

(850) 487- 7210

Wallace.Knight@leonschools.net

A student or parent alleging discrimination as it relates to Section 504 of the Rehabilitation Act may contact:

Jennifer Benton, 504 Specialist

504 Specialist

(850) 487-7317

Jennifer.Benton@leonschools.net